



ACTIVITIES

2025-26

REPORT ON ACTIVITY CONDUCTED AT BALIKA ASHRAM

ORGANISED BY: MUN Society

DATE: 28th September, 2025

ACTIVITY : Know your rights

OBJECTIVE:

The primary objective of the visit to Balika Ashram was to educate and sensitize the children about their fundamental rights and duties as responsible citizens. The session titled “Know Your Rights” aimed to foster awareness, promote self-confidence, and empower children with knowledge of the legal and social frameworks that safeguard their welfare and dignity. The initiative further sought to instill a sense of responsibility and encourage the children to exercise their rights judiciously and respectfully within the community.

DESCRIPTION:

The activity was designed to engage the children through a variety of creative and educational methods, including visual videos, informative flashcards, short plays, and a lively quiz. These activities helped simplify complex ideas and made learning both enjoyable and meaningful. The children participated with great enthusiasm, showing curiosity and understanding as the session progressed. Towards the end, sweets were distributed as a gesture of warmth and appreciation, adding a cheerful conclusion to the day. The visit not only educated the children but also created a joyful and memorable experience that strengthened the bond between the students and the children of the ashram.



OUTCOME:

The activity conducted at Balika Ashram on the theme “Know Your Rights” yielded a highly positive and impactful outcome. The session successfully enhanced the children’s understanding of Fundamental Rights, Women’s Rights, and Child Rights, enabling them to recognize their importance in ensuring equality, protection, and empowerment. Through interactive discussions and examples, the participants gained practical insight into how these rights apply in daily life and contribute to their personal and social development. The initiative fostered a sense of awareness, confidence, and self-worth among the children, encouraging them to voice their opinions responsibly and to stand against any form of injustice or discrimination. Overall, the activity fulfilled its educational and social objectives by nurturing informed, aware, and empowered young individuals.





Constitutional sensitization at Balika Ashram, September 28, 2025

REPORT ON YOUTH PARLIAMENT

ORGANISED BY: MUN Society

DATE: 26th September, 2025

ACTIVITY : Youth Parliament

OBJECTIVE:

The objective of organizing the Youth Parliament was to provide students with a platform to understand the functioning of democratic institutions and the art of parliamentary debate. It aimed to develop among participants the skills of critical thinking, public speaking, and constructive dialogue while nurturing respect for diverse opinions. The session sought to create awareness about contemporary socio-political issues, encourage youth to engage in policy discussions, and instill the values of leadership, responsibility, and democratic participation. By simulating real parliamentary proceedings, the Youth Parliament also aimed to inspire



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students to become informed, active citizens capable of contributing meaningfully to nation-building and global peace.

DESCRIPTION:

The Youth Parliament organised by MUN Society took place on 26th September, 2025 at 11:00 am in the Auditorium. The competition began with the brief two minute speech highlighting their viewpoint on the agenda. Participants then delivered powerful speeches on the theme- “Pehalgam attack and effectiveness of the retaliatory measure : Operation Sindoor.

OUTCOME:

Priyan Rukta secured the first position. Second followed by Astha and for the best speaker there was a tie between Saizal and Janvi, Impressing the judges with their powerful oratory and strong content. Other participants also showcased commendable performances, making the competition vibrant and meaningful. The event concluded with a vote of thanks, acknowledging the efforts of the participants, judges, and organizers. The competition successfully met its objective.



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